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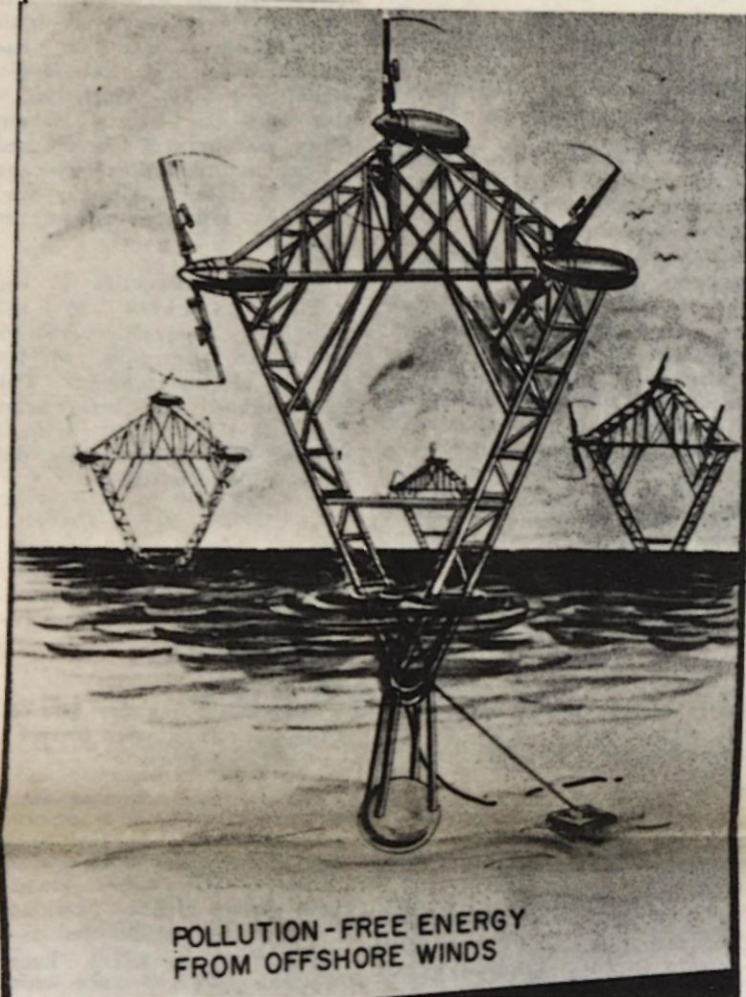
A SPECIAL EDITION OF THE FORUM

Vol. IV. No. 4

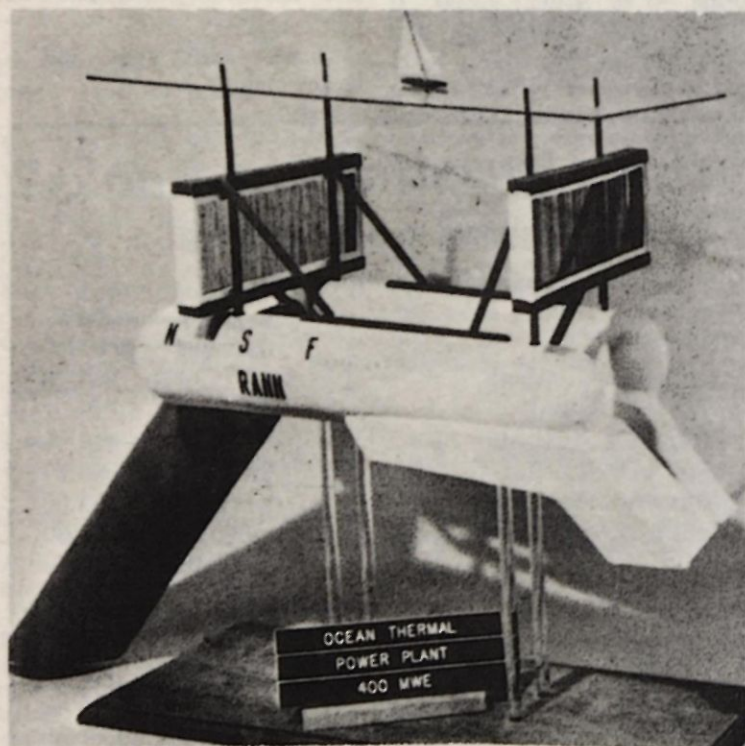
Greenfield Community College

December, 1973

The Energy Crisis



POLLUTION-FREE ENERGY FROM OFFSHORE WINDS



Offshore windmills and a heat exchange generator were two of the alternate sources of energy proposed by Prof. William Heronemus during his address here. The event was sponsored by the Engineering Club.

A Message Of Hope

By CRAIG ROTHMAN
On Tuesday, November 27, the Engineering at Greenfield Community College presented an address by Prof. William E. Heronemus on "Alternative Energy Resources". The Prof., who is on the faculty of engineering at UMass, labeled his talk "A Message of Hope".

Prof. Heronemus began outlining the "U.S. Energy Plan", for the next 30 to 40 years.

According to the charts he used, we will increase our use of fossil fuel so much that by the year 2,000 we will have tapped our resources dry. He showed how we will be using

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Grant Given College By Kodak

A \$500 unrestricted grant has been given to Greenfield Community College by the Eastman Kodak Company, President Lewis O. Turner announced today.

Greenfield Community College is one of several hundred colleges and universities in the country to have received such a grant this year. The grants have been given to those institutions whose graduates have been employed by Kodak for five years.

Donald S. Wright, a member of the Kodak office staff, graduated in 1966 with an associate of science degree in business administration. He transferred from Greenfield Community College to Nichols College.

Kodak has contributed \$3.5 million in educational grants to college and universities this year. Nearly 600 institutions have received approximately \$35 million during the past decade as part of Kodak's support to higher education.

Wright is a 1962 graduate of Amherst Regional High School and lived in Amherst while he attended Greenfield Community College.

January Term

By JOEL PADGUG

Registration has just been completed for GCC's January term. That is the program which allows students to obtain credit for time spent over the Christmas vacation. Credit is available for a wide variety of endeavors, from Construction Engineering to a trip to Puerto Rico. This is the second year of the program and there are 51 different offerings available to students.

January Term offerings are available for no credit or varying amounts of credit. It is up to the student to select a variety of seminars or activities that will provide the level of involvee involvement and credit reward that he or she is seeking.

In addition to the planned offerings, students may also elect Independent Study for January Term if they wish.

Planned course offerings, dependent upon sufficient enrollment, are: Construction Engineering, You Are What You Eat, Overview of the GCC Audio-Visual Center, Operation and Use of Audio-Visual Equipment, Overview of Audio-Visual Production Services, Beginners Folk Guitar, Energy, Professional Seminar for Engineers, Administration of Preliminary Speech and Hearing Tests to Pre-School Children, Winter Outdoor Leadership Workshop, Field

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Diary Of A Reporter-- Student Commissioners Ponder Many Problems

By ANDREA LEVINE

Saturday, December 1, I attended the Student Advisory Commission (SAC) meeting for the purpose of reporting on the content of this important discussion of our thoughts, problems and ideas which were represented by our Student Commissioner, Andy Thibault, at this meeting.

SAC is made up of 15 student commissioners, representing the students of the 15 community colleges in Massachusetts. These meetings are held on the first Saturday of each month of the academic year. The student commissioners meet together, bringing the input from their student bodies to the meetings for discussion.

SAC provides an extra link of communication between the students and the Massachusetts Board of Regional Community Colleges. SAC represents and support our rights as students. Their obligation to MBRCC is to advise the members of the students' thoughts, ideas and opinions.

Since MBRCC has the controlling power over the state community colleges, this is where policies are made and changed. Our student commissioner brings our ideas to the SAC meetings; in turn, SAC takes them to MBRCC. SAC's obligation to us, the students, is to inform us of our rights and responsibilities and to continually strive to improve the Massachusetts community college system. With these thoughts and objectives in mind, let me describe to you my day as an observer at this meeting.

The meeting was hosted by Springfield Technical Community College. The meeting was scheduled to begin at noon. Due to the recent reduction in speed limits and our lack of knowledge about the area, I arrived with our student commissioners at 12:45 p.m. I was very concerned about arriving 45 minutes late, but upon entering the meeting room we found that the majority had had the same difficulty: —the meeting was far from being in session; in fact, after the customary greetings, we were invited to sit down for the socially oriented luncheon which usually precedes each meeting.

During this apparently homemade, waitress-served meal, the conversation dealt, for the most part, with the new ideas commissioner brought from the students at their own colleges. Being the only reporter assigned to the meeting from a college paper, I was welcomed with much enthusiasm and interest. The delegates felt that it was an excellent idea for reporters to be present in order to inform the student body of the subject matter covered through one of our few media of communication — the student paper.

It was our Dean of Students, Bob Keir, who had suggested the

idea (once again we can beam with pride in his direction).

As I mentioned before, SAC meetings are a time when our representatives discuss our ideas and problems. They have the power and the ability to find solutions to these various problems.

After polishing off the meal from the roast beef to the delicious cream puffs, the members felt that it was time to begin the meeting. So with 9 student commissioners present and 3 guests and 2 deans and a quick glance at the agenda — which had been passed out earlier — we were off. I took my seat over in a corner, within close ear shot of all conversation.

The chairman, Frank Arcari, made his opening remarks and recapped the last meeting to refresh the minds of those present. He discussed a very interesting meeting he had attended, involving the deans of students from each of the 15 community colleges in the state. He mentioned our very own Dean Keir as having been of great assistance and a pleasure to work with. He was very much pleased with his involvement. He continued to explain that the purpose of this particular meeting with the deans was to clarify the responsibilities of the commissioners to them.

The response of the deans varied, the chairman explained, from one dean, who felt that the commissioners should be completely on their own. He felt there was no need for him to meet with the deans of students. Another felt that the commissioners should meet with his dean as often as possible. The chairman stated the feelings of one dean, that such a meeting wasn't often feasible for a Dean. In the same breath, the chairman commented, with a shrug of the shoulders, that he had coffee with his dean of students everyday!

With little discussion from the floor, the conversation moved along to the feasibility of making the job of commissioner an academic course for credit, similar to our independent study.

Funny how the discussion livened up. One commissioner said that she was receiving credit in a Pub administration course. Our commissioner expressed the concern of President Turner that perhaps a student would take the job only because of the credit. This was answered promptly by the chairman with suggestions for proof of work, a journal, and/or report. Dean Simmons continued to discuss the feasibility of credited work, and somehow we were back on the topic of the meeting.

Chairman Arcari felt that the meeting was amazingly productive. After the comment was well digested, we were back on the agenda, continuing with Work Study.

It was at this point that I first

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THE FORUM

Published Monthly Except July and August By

Greenfield Community College
For the Entire College Community

Lewis O. Turner, President
Arthur W. Shaw, Executive Editor

Is Food Next?

Swift autos gasp for fuel and malnourished bodies succumb to disease. Big deal. We think the petroleum shortage is a big deal. What would you think if we ran out of food?

Obviously, well-fed bodies have ample energy to pursue the extras. Our bodies are O.K. But, America's extravagant rate of consumption may be abruptly reduced. A remote possibility?

Anxiety-ridden as we are, ours is the good life. We have little hunger experience. Food supplies have usually exceeded our needs; every holiday is a feast. Beware, however, of dwindling supplies. There are some reasons.

Humanity numbered one billion in 1830, two billion in 1930. Today's world population stands at 3.5 billion, with an annual increase of 65 million. Or, in effect, every day another Springfield, Mass., is added to our numbers. A third of the human race suffers from malnutrition most of that being subsistence at near-starvation level.

George Bergstrom, author of "The Hungry Planet," reveals that "if the minimum requirements of the entire present population were to be met, food production would have to be doubled immediately." Thoughts of global food shortages are best put to the back of our minds.

Like wealth, food is unevenly distributed. We are among the world's nutritional upper class. A minority of 450 million. What about the remainder?

Probably the best indicator of nutritional standards, in any nation, is protein intake. This is due to the essential character of protein in the structure of protoplasm. Plants provide us, by photosynthesis, with our primary protein. But meat, poultry, fish and eggs offer us the most immediately digestible sources of this vital requirement.

Again, the privileged few receive the lion's share. A member of a North Vietnamese farming family gets 6.5 pounds of meat per year. The average diet in India includes a meager three per cent animal protein. Thus 195 million Americans enjoy an amount of animal protein that in the nations of China, India, Ceylon and Indonesia is proportioned out to 1.5 billion. How long before these and other hunger-weary millions of Africa and Latin America demand a just share?

In a society of plenty, we are slowly beginning to realize that beefsteaks and pork chops are luxuries. Grim realities are intruding on our dreamy perceptions of the world. Our country retains the power to stave off serious nutrient deprivation. However, we ought to take a lesson from the other resources, and guard against the fallacy of unlimited food.

Michael Lively

On December 7 nursing student Louise McGrath's home burned to the ground and her son was badly burned.

Help Louise and her family.

Give now to the

LOUISE McGRATH FUND

Kitchenware, Clothing, Linen
Brings goods to the Nursing Office, South Bldg.
Make checks payable to the Louise McGrath Fund
Business Office, West Building
Or Call Barbara Beck, Ext. 67

Morgan Mumbles Once Again

By ROBERT MORGAN

Seek and ye shall find after a hell of a lot of seeking, the legislature has finally okayed some finding. Two weeks ago, following a battle that bordered on, if not in, the ludicrous, the state legislature passed the capital outlay budget. Part of that bill was an appropriation of 1.85 million dollars for GCC. That money is to be used to furnish and equip the new campus. Assuming the Governor signs the measure, GCC will be able to purchase necessary equipment and furniture for the new Meadows Campus and open school in the new building this coming fall. The appropriation for GCC had been in and out of the capital outlay budget as it was brought to the house and senate and to final votes in both chambers. It was, however, just a small part of a total budget that amounted to over 77 million dollars. The capital outlay budget was one of the last items to be enacted by the legislature this year, in a legislative session that lasted longer than its counterpart in any other state. One of the major roadblocks to passage of the capital outlay budget was an appropriation for another community college, Springfield Technical C.C. That school is slated to receive 7 million dollars for a science facility in the budget and that particular appropriation did not sit well with may legislature. There is still the possibility that any appropriation in the budget could still be deleted by the Governor before he signs the bill. On this matter he has the power of a "line veto," that is he can veto any specific portion of the bill and still sign the rest of the measure into law. Therefore neither the STCC or the GCC appropriation is yet a sure thing. (It seems a bit ridiculous that GCC has to beg and crawl for enough money to buy desks and chairs for a building whose price was inflated by Boston's inactivity, while STCC can pocket 7 million for another lab. I guess the lobbying forces from Springfield carry more clout than those from the "wilderness" out here.)

Sheila Seaman New Research Librarian

ANDREWSCHATZ

We have a new research librarian, Ms. Sheila Seaman.

Ms. Seaman holds a BA in English at Colby College in Maine. She has also attended Case Western Library School in Cleveland.

Ms. Seaman likes Greenfield and the college as a whole, except that she received a college parking ticket upon her first visit here.

Skiing, hiking and other outdoor activities are some of Ms. Seaman's interests which also include antiques.

She is also a member of the Forum Advisory Board which in her opinion is a bit laundered for the college faculty and staff.

If you would like to meet Ms. Seaman, her hours are 1:30 to 10:00 in the research library. I'm sure she will be glad to help you.

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"What I was, is passed by;
What I am, away doth fly;
What I shall be, none do see;
Yet in that my Beauties be."
GEORGE WITHER

On With The Show

By ARLEEN HOWARD

Thursday, November 15th was the scene for what may become a semesterly event at the Franklin County House of Correction. The recreation program for the evening was a Variety Show planned, organized and conducted with a group effort of the inmates and the G.C.C. recreation students.

Entitled "The Funky Clowns of Hilarious Comedy" (notice the F.C.H. of C.) the show ranged from the Dating Game and a strip act to a serious skit entitled "Hope". Talents from the college added to the musical aspects of the evening while their acts consisted of a slot from the Johnny Carson Show, a couple of Cheech and Cong acts and a Morning Scene done by Nancy, Nancy, Mac and Joe. Hilarious comedy it was!

From the draperies to the scripts and back to the rehearsals, everyone worked together to contribute to the success of the program. The men summed up their feelings well with their closing words of thanks. The show surely did mean a lot to us all!

Persian Wisdom

"The best thing that you can bring back from your travels is yourself unscathed."

Water does not stay in a sieve, nor gold in a generous pocket, nor patience in love, let him to be patient who can! Be content with three glasses, three glasses of pure wine, and if three are not granted you, then drink one gladly. Learn from the justice of grape which fills the three glasses that life is a trinity of heart, soul and mind.

"Every dark night has a bright ending."
Moe

Who's Juggling The Books?

ACTIVITIES BUDGET BALANCE

As of November 15, 1973

	Beginning Balance	Balance to Date
Athletics General	\$ 825.00	\$ 347.70
Men's Baseball	1,735.00	1,729.01
Women's Softball	410.00	410.00
Men's Basketball	2,080.00	2,080.00
Women's Basketball	955.00	955.00
Golf	600.00	231.30
Soccer	785.00	340.78
Tennis	505.00	111.42
Cheering	200.00	200.00
Bowling Club	240.00	240.00
Activities Council	10,000.00	4,936.36
Art Shows	300.00	300.00
Drama Club	3,000.00	2,511.50
Engineering Club	650.00	533.00
Forum	2,880.00	2,536.25
Guest Lecture/Performing Arts	4,300.00	281.75
Health Services	1,000.00	677.75
Outing Club	1,200.00	1,031.49
Recreation Club	100.00	100.00
Scuba Club	390.00	373.20
Club & Program Reserve	3,660.00	1,524.09
Student Government Operating	1,450.00	1,257.10
Capital Outlay	1,550.00	412.73
Orientation	3,350.00	656.82
Toboggan Club	200.00	200.00

\$42,365.00 \$23,997.25

Bundling Revival

By BARNEY MASLAR

Bundling used to be a great past time for our New England ancestors, but the modern day central heating systems and automobile have destroyed the sport. No longer are we cold while we court — so we hesitate a bit to jump into bed. And the car, ever popular — has a heater.

Seeing as gas stations will be closed from Saturday evening to Monday morning, we inevitably will not waste the exhaustible supply of gas by using the car heater to keep us warm. And seeing as we live in New England, why not revive the lost act of "bundling"?

Students here at GCC could revive and revise this great old tradition. The definition of "bundling" is to court, talk, or sleep in the same bed fully clothed, with a plank separating the engaged couple, practiced in early New England. By revising it, we of course will incorporate not just one couple, but many couples, or singles, into a warm common bed. These couples and-or singles do not have to be engaged, as we do not find many engaged couples anymore.

While bundling, we would try to practice this custom in it's normal way, like our young moralistic New England ancestors did, and not hop the board.

Another change, which must and will be made is the fully

clothed body. Even though we may be physically attracted to each other with less clothing, take into the mind the studying and social relationships that will take place. Besides, we all know it's uncomfortable and impossible to study with great bulks of clothing, especially in bed.

When we finish with our studying, games can be played also; Pitch, Rummy, Monopoly, or 'Vatican Roulette', the obsolete birth control game that our parents still play.

On Campus, many steps could be taken. For example, it should be required that all students, including Grads, have a course in quilt making. The quilt has been used down through the ages to conserve our body heat.

Candle making, a source of light, would also be useful, especially when the power companies cut the flow of electricity, or when they decide to raise their prices, so high that students won't be able to afford to have electricity.

Another step, which is most logical would be to issue to deserving students at award time, double-headed axes, instead of the ever popular dictionary, which will likely end up in the fire, this winter.

Thus, the GCC student body will have the necessities of life: Candles, an axe, a quilt, a bundling board, and a friend's bed.

Oil Shock

By SAID MODARRES

The presence of our modern industrial space ship is based and dependent on a three letter word "oil." The word has an ominous sound for much of the world. A finite and irreplaceable resource buried under the deserts of Asian countries.

It was a few weeks ago that a shock shook the shock-absorbers of our spherical ship. A statement made by the leader of Saudi Arabia, King Feisal, bottomed out the industrialized world. The shock that awoke almost every passenger on planet earth made them look out the window and observe whether or not the right track had been taken by drivers; make them not think of themselves as only passengers of the ship, but think of their new generation as and future passengers of planet earth; make them not jump up and down so much, not to keep the windows open more than they have to, not to move around more than necessary, but learn how to sacrifice a little, because these are the factors which cause the ship fare to rise. Telling them the road taken has a finite and irreplaceable resource.

This was the message coming from almost 6,000 miles to this corner of the world, asking scientists to lay foundations of other alternatives for the supply of the ship. This was a message to the front seat passengers, the politicians; the actual drivers to announce that the modern industrial ship which has been built has a finite resource and it's not the ideal space ship for the world, but since it is more profitable to drivers it's been built.

Immediately after this shaky message was received and spread out to all the passengers, the leader of each group asked them to fasten their seat belts and expect more unforeseen shocks from the spherical space ship.

Scientists of the ship were

given permission by different groups of their political leaders to work toward other alternative patterns because the political groups absorb their positions in a great danger, while other politicians started to make excuses for such a crisis. After their final session of conference they decided to tell the people that the cause of the unexpected shock was a big piece of rock called "King Feisal of Arabia and the Middle East." They never mentioned that the cause was actually their obnoxious political movement and undependable space ship which has been built by them mostly just for their own profit.

They never said, or will say, the game they had played is called politics and politics as one defines as a struggle to determine "who gets what, when, and how" for one analytical purpose.

Buczko Mouths Off

By JOEL PADGUG

State Auditor Thaddius Buczko has criticized GCC for "not being the tightest run of ships" financially. Specifically, Buczko was referring to the college's handling of its work-study program. Buczko's office recently completed an audit of that program at GCC and released a statement highly critical of the college. In that statement, Buczko said the college has failed to make any entries in its general ledger for work-study in four months which, according to the statement, prohibited Buczko's auditors from coming up with any meaningful figures during their audit. Buczko accused GCC of again slowing down a state audit because of what he called their "lethargic bookkeeping procedures."

Students & Staff Reflect On Energy Crisis

By JON GIANNETTI

"The Sunday hitchhiker will definitely have to pay now." "I'm tired of hearing about it." "Nixon is trying to erase the Watergate scandal." These were just a few of the various opinions expressed by GCC students and townspeople about current events.

There was no general consensus as to whether the energy crisis is real or contrived. But as time goes by more and more people are starting to believe.

The shortages have definitely hit the family man the hardest. The guy with two or maybe three cars, a home to heat, and possibly a small business, which will surely suffer the most.

Student's attitudes were mostly unconcerned; they have not felt the squeeze of much of the going on so far. Gas is more expensive, but that is as far as it goes for the average student.

I caught Tim Shippee while on duty, cleaning up. When I asked if I could talk to him, he said "Sure. Anything to conserve energy. I like to do my part."

Manning the Student Activities office that night was John Gibson. John definitely thinks the crisis is real and believes the main issue is to find alternative energy sources, possibly hydrogen.

Barry Burrows also liked the idea of another fuel source and believes that the 50 mile an hour speed limit is an excellent idea. But he added that it is too soon to tell about what is really going to happen.

One of the GCC janitors is really feeling the effect of the crisis. He has put up one car for the winter and maybe for good. His oil has risen from 16.9 cents a gallon last year to 30 cents a gallon, and he expects it to get worse before it gets better. He was thoroughly convinced the whole situation was a gimmick, but now he has to believe it because he is paying for it.

According to Tim Tinker, private industry will be driven out and the real crisis will not come another 70-80 years. He also thinks gas prices will go down in the summer but will never go as low as before.

Sandy Carrier had some harsh words on the subject. She believes it is a fake. She does not think much of Nixon and believes the man is power hungry. Nixon is the one who brought it on, and in a while he will be the one to alleviate the problem, thereby making him the Big American Hero.

Ron Shippee believes the shortages are very real. Prices will keep on booming and consumers are the ones suffering from this political weapon.

He believes that the energy crisis is effectively taking place of Watergate.

This is how it happened. Nixon was a nobody. Rockefeller bought the presidency for him and now Nixon owes allegiance. Ron says that this whole situation may topple America as a world power. Our three main industries dependent on petroleum, steel and auto will be hurt the most. Mass transit will have to be used, and the idea of socializing with our neighbors will be forced on us. In essence, America goes back to the earth and casts its luxuries aside.

The energy crisis will definitely have an effect on America and the world. The degree of truth in this observation remains to be seen. The one thing it has done is to give Americans something to agree on. After many years of dissent and civil chaos, all Americans a common problem—one that may reunite us all in our struggle to overcome it.

THE GCC FORUM, DECEMBER, 1973—3

Night Spots Spotty

By CHERYL DUNCAN

Greenfield is fast becoming known as a college town; however, places where students can be entertained are almost nil. Most of us have found sanctuary at Alberti's Restaurant where the cuisine is excellent, but after we have stuffed ourselves and become bored with conversation there is nothing to do but stare back at the older folks who stare at us disapprovingly because of our long hair and jeans. There is no dance floor, but then again the only music that's offered is the velvet tones of Tony Bennett and Doris Day, and its doubtful that anyone would be inspired to dance anyway.

Some of us have been attracted by the Polish American Club, if anyone has the sudden urge to go there the only advice I can give you is Don't! Unless you happen to like a rather dull dingy atmosphere, with a rather peculiar odor that's not at all pleasant.

Of course we have the Fireside on Ave A in Turners where the Black Horse, a rock band, is quite good; however, the place is so packed with kiddies just out of high school that your good time is hampered by the fear that you might step on someone. And then there's always the problem of transportation of those who don't live in Turners; thumbing would not be wise, since it would make our dear men in blue quite nervous.

GCC students, as well as area residents, will find a pleasant refuge in the new natural food restaurant on Bank Row in Greenfield. The Home Comfort Restaurant does exactly what the name implies: it makes one feel when he or she opens the door that you're coming home. The food is fantastic. The managers are Elliot and Catherine Blinder, who along with their assistants, make you feel comfortable and relaxed no matter who you are or what you look like.

On Friday and Saturdays there's a jazz pianist, and anyone can participate in making music and having fun. Films are also provided for entertainment. The Home Comfort is the only place that ready fills the needs of students and does it with a smile.

We do hope, however, after reading this article that the

Mad Woman Good Effort

By BARRY COOK

The Madwoman of Chaillot was GCC's theatre production for the semester. George Johnston, the director, and the Drama Club made a courageous effort to present this most difficult play.

Though the play had its failings, we cannot forget all the behind the scenes work that goes into any stage production. The play had a cast of over 25 people and arranging rehearsal schedules must have been a job. The gathering of costumes, designing the set, finding props, all these things take time and consumes a lot of energy.

This was a student production and it is only fair to judge it on this basis. For many it was probably their first experience with a play. From the audience's point of view, the play was lacking, but if the people involved in the play learned anything from the show then we can only label the show as a success.

We applaud the effort of everyone involved and hope to see more of their work in the future.

Administration will take pity on us and build us a place of our own on the new campus.

Having our own pub, would not only make students happy, but would appease the old folks in Alberti's and the Fireside could be left to the kiddies. The Polish American Club could be left to whoever wants it.

In the meantime the only really nice place in Greenfield is the Home Comfort and I urge you all to go.

Old Problem: Parking

Everyone complains about the parking problem on campus. Students complain when they have to park off campus. Faculty and Staff complain because there are not enough parking facilities for them.

Improper parking on campus consists of parking in "no parking" zones, students parking in faculty, staff, and visitors spaces; blocking parking lot exits or drives and access lanes; parking on grass or in fire lanes, faculty and staff parking in visitors spaces, and parking in the elementary school yard at Federal St. Fines for the above violations range from three to five dollars.

Like most current problems facing our school, the parking problem will be solved with the move to the new campus. There will be 1300 parking spaces available. The estimated enrollment for the fall of 1974 is 1450, and with a faculty and staff of approximately 165. This is a combined total of 1615.

Even though the number of people on campus exceeds the number of available parking spaces, we can anticipate easy parking. This will be true for two or three years, but what is going to happen four or five years from now? With the enrollment increasing by 200 students per year, how long will it be before the parking facilities become inadequate?

Now is the time to start looking for alternatives to the present system of everyone coming in their own cars. Possibilities which could be considered are: organizing car pools, developing a mass transit system, supplying bicycles for students living within a five mile radius of the campus, and require students who live within a two mile radius to walk to school.

Car pools for the students, faculty and staff could be established through the school computer system. People living in the same areas and having similar schedules, could travel to school together.

A system of mass transit could be established, that would not only profit the student, but the Greenfield community as well. All of these ideas would help to reduce the possibility of a future parking problem.

What we are faced with is not just a parking problem, but a transportation problem. The pollution of our environment by too many cars is one reason we are looking to other methods of transportation. A second and more important reason is the fuel shortage we face. The day of most American families owning two cars is quickly coming to an end.

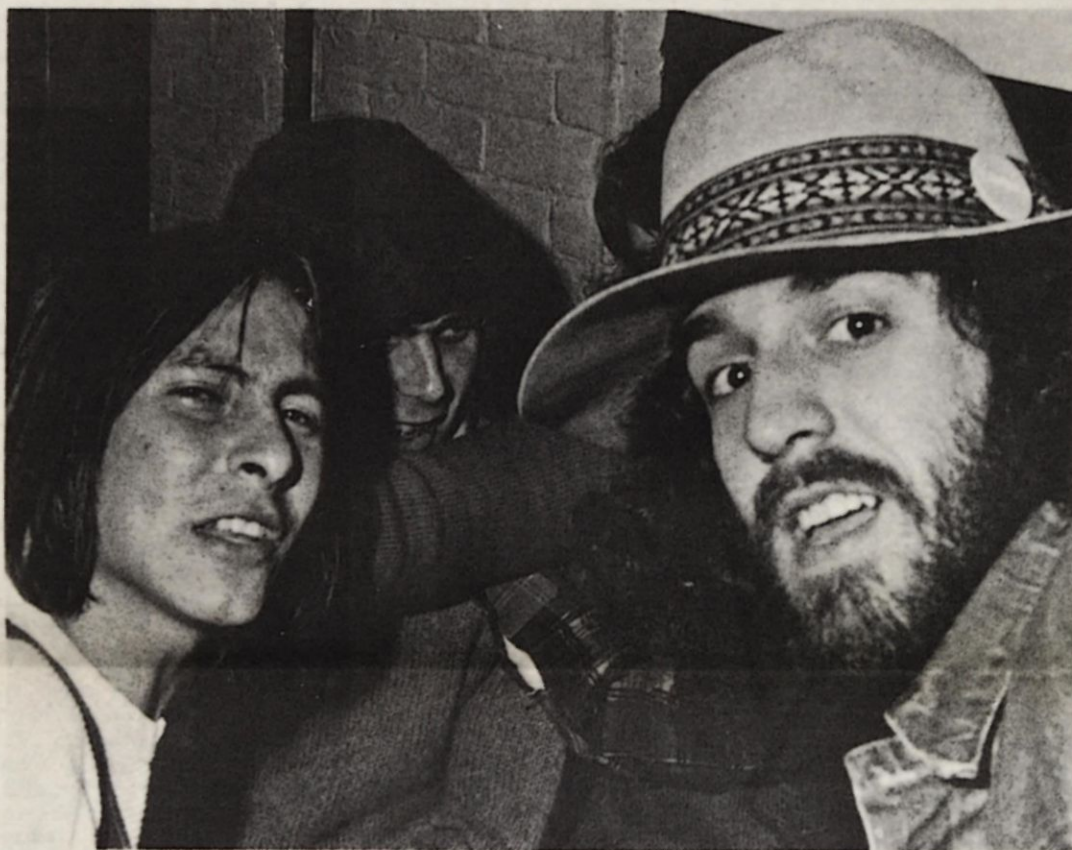
We must now prepare ourselves for the end of the automobile era and start practicing "transportation conservationism." If we all participate maybe our parking problem will disappear.



"Whada you got there Sonny?"



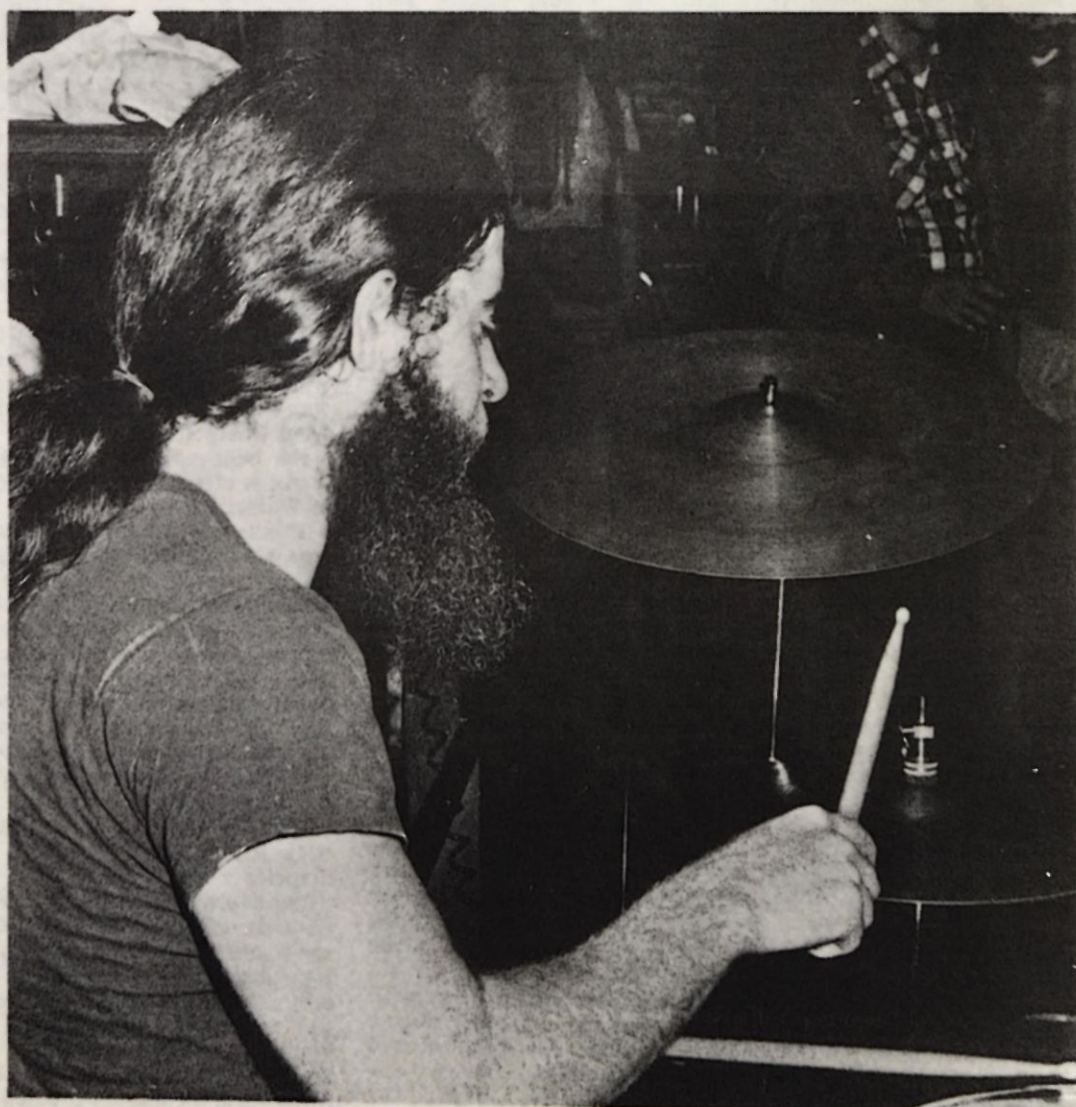
"Hit it!"



"Yeah, How about Beer!!"



"Get down to it!"



"I can't take it anymore!"



"What do you want from me?"

"How are you?"

"Hi, how are you?"

"Yea I can dig it, ya wanta boogie?"

"Far out, let me slide over to that table and lay my juice on it and we can get down to it."



"Don't tell my mother"



"It's the real thing."



"I hope they're supposed to be together!"

Barons Lose Heartbreaker

* By MIKE NOONAN

GCC's men's basketball team dropped a heartbreaker to Berkshire CC by a score of 65-62 in a Western Division Community College game Saturday night before a small but enthusiastic crowd at Greenfield's High School gym.

Chris Huban's clutch hoop with five seconds left to play broke a 62-62 tie and spelled defeat for the Red Barons who led most of the way playing by far the best basketball of the young season.

The loss drops GCC's record to 0-4 in the competitive West Division of Massachusetts' Community College Athletic Conference. Previously the Barons had lost to Holyoke CC, Springfield Technical CC and Mt. Wachusett CC.

Greenfield got its running game going early Saturday night, grabbing the lead two minutes into the ball game and keeping it the rest of the first half.

The Red Barons, behind the shooting of Ken Helstowski, Dave Quinlan and Tom Pielock long with the fine rebounding of Tom Smiley and Rick Chaisson built their lead to 12 points (30-18) late in the half before the Falcons began pressing cutting the GCC lead to five, 35-30, at intermission.

Quinlan led GCC with 13 first half points while Helstowski poured in 10 for the home team who connected on 40 per cent (17-42) of its field goal attempts.

The visitors who shot 31 per cent (11-35) were led by Steve Fairchild and Tim Briggs who respectively scored nine and eight first half points.

The second half was a wild one.

Berkshire came out flying and five minutes into the half the visitors tied it up, 42-42, on a ten foot jumper by Bill Bartlett.

The teams then began to exchange basket after basket (there were ties of 44-44, 46-46, 50-50, 52-52, 54-54, 56-56, 58-58) before hoops by Pete Clark and Briggs gave Berkshire a 62-58 lead with 4 1/2 minutes left.

With 4:13 to go, Greenfield's Tom Smiley was knocked to the floor while driving to the

basket. Tom was forced out of the game with injuries to the chin and right wrist, but substitute Burt Cayady calmly came off the bench, stepped to the foul line and sank the two free throws for the injured Smiley and the Berkshire lead was cut to 62-60. GCC tied it up, 62-62, one minute later on a basket by Rick Chaisson.

With 1:18 to go and the score still tied 62-62, GCC attempted its final shot at the basket which failed.

Berkshire grabbed the rebound and began to work the ball around for one final shot at the hoop. The shot came when Huban got the ball inside and banked it in off the glass while being fouled with five ticks of the clock left. The 6'1" forward sank the free throw to make the final score 65-62.

The Red Barons hit 28 shots from the floor compared to 26 shots the Falcons hit on. However, the visitors hit for 13 points from the charity stripe while GCC totaled only six. Pielock led GCC with 18 points, 12 of which came in the second half while Helstowski and Quinlan both poured in 15 points apiece.

Briggs led the winners with 20 points.

Students Need Car Pools

By JIM SELLER

The necessity for car pools becomes stronger each day at G.C.C. as well as other colleges. Before we know it, gas will be selling for eighty cents a gallon, if not a dollar. Some students will not be able to afford the high prices at every fill up, especially students who own American cars. At the most, an American car gets fourteen miles to the gallon, whereas students who own foreign cars will be able to survive a little longer because a foreign car does not eat up as much gas. Of course, they have the problem in getting parts when the car breaks down.

Being winter, lots of people are going to have problems with their cars like not being able to start them on cold mornings and heaters breaking down especially in V.W.'s. For some there will not be any skiing trips to Vermont or New Hampshire because of the high costs and because students will have used up all their spending money for gas getting to and from classes during the week. Some people will make it to the ski resorts, but they will party so much on Friday and Saturday night that they will forget that the gas stations are closed on Sundays.

BOEG Still Available

Students still have time to apply for some of the \$12.21 million that is available in the Basic Educational Opportunity Grants program for the 1973-74 school year.

Basic Grants, which are funded by the U.S. Office of Education, are available to first-time students who began their post-high school education or training after July 1, 1973, on a full-time basis. These grants can be used at any eligible institution including community or junior colleges.

Grants are based on a formula which takes into account the cost of tuition, fees, room, board, books, supplies,

and incidental expenses, and the amount the student and his or her family can contribute. The formula is applied consistently to all students throughout the country for the 1973-74 academic year. Awards range from \$50 to a maximum of \$452 for each eligible student.

John Ottina, U.S. Commissioner of Education, said, "Money that students receive under this program is free and clear; it is not a loan that has to be paid back."

Students may obtain an application form for a Basic Grant through their financial aid officer or guidance counselor, or by writing to Box G, Iowa City, Iowa 52240.

Message Of Hope--

(Continued from Page 1)

twice the amount of fossil fuel in the next 30 years, than all the fuel used since the conception of this country. And again that amount will double in 50 years.

The Professor explained that the only alternative to the destruction of our natural resources was conservation. He said that we shouldn't be overly proud about the fact that we drive 50 mph, because these kinds of disciplines aren't the real heart of the problem.

Things like building new automobiles and trucks that would give us better mileage could make a real influence in conserving gas. Building better air transportation is another way of conserving energy.

Not only in the area of transportation, but there could be more significant reforms in the area of building construction; for instance, this is an age of glass in construction. He explained how there were all kinds of glass skyscrapers scattered throughout the cities of this country. Glass does not hold heat well; therefore, a building made of glass will use more heat. He also made mention of the need to modernize many industries which use an over abundance of 'energy.'

The major portions of Heronemus' talk was on solar energy sources. He said that this was a practical alternative to the present 'US' energy plan. There are a number of logical reasons for us to use solar energy. Solar energy will produce less pollution. It is a much more gentle furl than fossil fuels, and there is a lot of room for us to grow in our use of energy. There is an infinite supply of solar energy. The question is, how do we convert this energy into energy the way we use it. Prof. Heronemus mentioned many ways: like the use of solar cells, more hydro-electric plants, even the use of mirrors reflecting the rays of the sun and then converting it to electricity. He did talk in detail about the wind power process; he proposed to set up large windmill type generators in geographically located and strategic areas — areas where

there is wind. He has developed various kinds of wind apparatuses which would work under all sorts of circumstances. One problem with these windmills is that the wind does not always blow. Therefore there is no energy. Therefore there will be built in energy storage subsystems which will store energy until it is needed.

Another method of converting solar energy is the thermal ocean method. The idea is to convert the warm waters of the tropics into useable energy. Again, he has developed a machine which will be anchored in the warm tropic oceans and convert and store energy.

Professor Heronemus received his higher education at the University of Wisconsin, the United States Naval Academy and the Massachusetts Institute of Technology. In 1967 he joined the University of Massachusetts Civil Engineering Faculty to assist in the creation of a new teaching program in ocean engineering. He has also had a few publications on alternative energy sources. (Powers from Off Shore Winds; (A Proposed Two-Increment Wind Power System.)

Baronesses Stand At Three-Zero

By MIKE NOONAN

GCC's women's basketball team was downed by Berkshire Community by a score of 51-29 Saturday evening at Greenfield's High School gym.

The loss dropped the Red Baronesses record to 0-3. The girls dropped earlier contests against Holyoke CC and Mt. Wachusett CC.

A bad first and a bad fourth quarter cost Greenfield the ballgame Saturday. The girls from Berkshire outscored the Greenfield girls 11-3 and 19-7 in these two quarters.

After falling behind 11-3 after one quarter of play the Baronesses played a much better second quarter and the half ended with them down 22-11.

GCC's Janet Yablonski had three points in the first half while Pat Weygandt, Sue Hunt and Teri Kashnier each had a hoop and Liz Galonka added a pair of foul shots.

Shelley Towle poured in eight points for the Falcons while Nancy Gagnon had seven first half points.

GCC outscored BCC 11-10 in the third period with GCC's Teri Kashnier playing tremendous basketball hitting on three jumpers and adding a foul shot for seven points.

The Falcons completely outplayed the Baronesses in the final period turning the game into a romp as they used a pressing defense which caused numerous turnovers which resulted in many easy layups.

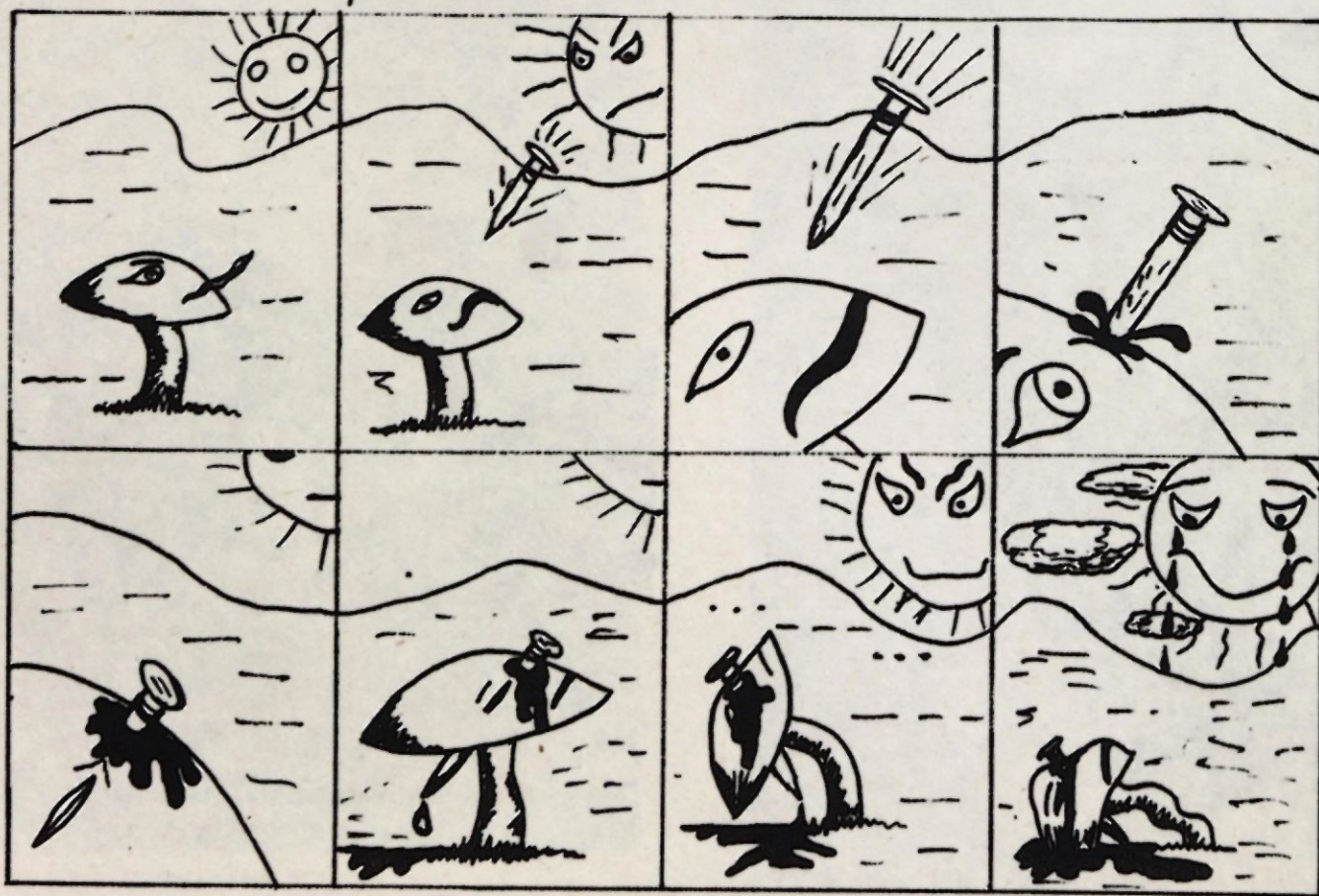
Kashnier was Greenfield's top scorer with 12 points, 10 of which came in the second half. Shelley Towle and Nancy Barry poured in 14 points apiece for the winners.

GCC's womens team put together their best effort in their season opener when they lost a tough ballgame to Holyoke CC by a score of 35-32 in a game played in the Holyoke Armory.

The girls fell behind early and trailed by a score of 24-12 at halftime before storming back in the second half and throwing a scare into the Cougars but just falling short.

Sue Hunt was GCC's top scorer with 10 points.

The Mushroom And The Sun



THE SUN HAS NAILED THE MUSHROOM

Day Care Center Serves Many

The Greenfield Day Care Center serves a variety of purposes: it is a place where pre-school children can learn valuable social and intellectual skills before they enter public kindergarten; it is a place where children of working parents are cared for during business hours; it is a training facility for students majoring in early childhood education at Greenfield Community College.

The Greenfield Day Care Center is an agency of the Greenfield Community College Foundation, Inc. — a citizen support group for the college. Formed in 1968, largely through the efforts of President Lewis O. Turner, his administrative assistant Charles Greene, and Albert Lumley and Howard J. Cadwell, the original purpose of the Foundation was to provide scholarship aid and various programs not generally available to students through normal state financing.

The Greenfield Day Care Center is a good example of this kind of program. Last year married students expressed a need for a college-related day care facility. Student veterans with children and working wives, and women attending the college with children at home, proposed to college

officials that Greenfield Community College start a day care facility.

The college was able to respond to this very legitimate need through its support group, The Greenfield Community College Foundation, Inc. The Foundation acquired the Greenfield Day Care Center from Mrs. Annie Barnes who had founded it as — at the time — the first all day child care center in Greenfield. Mrs. Barnes, who continues to head up the facility for the Foundation, has had wide experience in day care operations: in private nursery schools, Headstart and Title I readiness programs, Project GRACIE, workshops for the retarded and remedial reading in the Greenfield public schools.

In addition, she is the mother of five children.

The program Mrs. Barnes directs at the Greenfield Day Care Center is not limited to pre-schoolers. Children of working parents come to the center after public school hours to be cared for until the parents are home from work. The center is licensed for 40 full-time youngsters. Actually, because some youngsters attend for only part of the day, 78 children are involved in the programs at various times during the day.

Some of the children spend all day at the center; others spend just part of the morning; others just part of the afternoon.

The curriculum includes music, games, storytime, table activities and creative time for free choice activities, field trips and in the summer swimming. A hot lunch is served at 11:45 in addition to morning and afternoon snacks. Children who stay at the center all day have a nap after lunch. The nursery program lasts from 9:00 to 11:30, but the center is open from 8:00 to 5:00 five days a week.

The early childhood education curriculum at Greenfield Community College has 45 students enrolled—42 women and 3 men. In addition to their academic work, all are required to take field work in area settings which include public and private elementary schools and private nursery schools as well as the Foundation's Day Care Center. The field work involves all the activities normally carried on by an agency's staff—working directly with the children, observing, planning and house-keeping.

The academic curriculum for the early childhood education majors includes such professional courses as creative experiences in art, music and drama; science, math, social studies and literature for the young child; human development, sociology of the family, and a core of related liberal arts courses such as English, psychology, oral communication, and natural science. During each of the four semesters required for the degree of associate of science in early childhood education, the students are required to have supervised field work experiences.

The job potential for graduates is excellent: students get jobs in day care centers, alternative schools, and as elementary school teachers' aides. The program is also excellent preparation for further academic work in primary education.

January Term To Offer Travel

By BRUCE MASLAR

January, will be the month when 20 students, and their instructors, Will Roberts, Joan Osborne, and Pat Freedman, venture into the remote mountains of western North Carolina.

These students and instructors plan to live at the Valle Crucis Mission School, a simple, rustic rural boarding school campus, of several hundred acres.

Studies will be conducted in the areas of mountain life and work, environmental as well as social and political.

The highlight of the week's stay will be listening and participating in traditional beliefs and superstitions of folk stories, folk music, and folk dance, along with other manifestations of the spirit and life of the mountaineer.

While this group is in North Carolina and another group in Puerto Rico, what will the remaining 1273 students do during January interm break?

Are we going to have acute dental surgery performed on ourselves or return to the place of our spawning? Is there the possibility of mini-courses this year?

These mini-courses were given last year between fall and spring semesters, and were considered a total success. Many professors were amazed with the greater diversity of students, and astounded when students lingered after class to discuss and complete class work.

So the remainder of us will have to wait, and see if we have the opportunity to attempt to move Greenfield Community College out of the middle ages of traditional higher education into the educational requirements of the future.

Industrial Exposition

Seven area businesses have reserved exhibit booths at the Industrial Exposition being organized by business and management students at Greenfield Community College, David Jablonski, student chairman, said today.

The Industrial Exposition will be held January 25 - 27 at the Armory on Hope Street and will enable local industries and businesses to exhibit their products; the project is also giving business and management students practical experience in organizing, planning, directing and controlling—the main management functions.

Those industries which have reserved booths are: Hardigg Industries, South Deerfield; Strathmore Paper Company and Esleek Manufacturing Company, Turners Falls; Rodney Hunt Machine Co., Orange; Erving Paper Company, Erving; Lunt Silversmiths and Greenfield Tap & Die and Howard Johnson's, Greenfield; and Millers Falls Paper Company, Millers Falls.

Other students working on the project are: Lynn Matuszewski, Jean Tierney, Diane Putaula, Donald Holland, John Tetreault, Gary Bruff, Robert Jacobsen, Ralph Lundquist, Lou Pogoda, Jr., Tom Hibshman, Donald Lamoureux, Robert Herrick and Rick Rosenthal.

The Industrial Exposition has been underwritten by the Greenfield Community College Foundation, Inc.

Donated? Foods

By ANNA O'BRIEN

A few days ago, during one of my clearer moments, while various parts of my life were passing me on their way down, I decided to try to get donated foods to maybe help keep my health up? Well, I mentioned this to Tom King who I have been seeing about three times a week in my quest for a 10-20 hour job, a loan, or maybe a miracle, and he said that he knew someone who had gone there for donated foods and someone there told him, "No way. No students." That was a big boost in my arm, right? I've got a jar of peanut butter, a bag of white rice, a jar of strawberry preserves, and four onions in the house? Right. But then I got to thinking, why'd they give me an interview appointment if they don't accept students? What kind of a deal is that? I got pretty angry inside, but super cool out. Innocently John Pearsall said something to the effect, "What have you got to lose by going to it?" I didn't catch it exactly, it was a statement too, but the meaning drifted through. It made sense so I went.

So I got there at 2:30.

"Hi. I'm Pat DeBoard and I've got a 2:30 appointment?"

"Un-hunh. Have a seat."

"Wait a minute, you don't understand, I've got an appointment to see someone."

"Oh, yes, well, ah, umm, ah oh, ah, yes, that's with Mrs. W—, and that's her there, so please have a seat. I didn't move, focusing on Mrs. W—wearing an outrageous print dress. She came closer, and the secretary, who seemed nervous, called her attention to me, in whispers! Very strange! "Please sit down," in a matter-of-fact voice from the secretary.

"I've got a 2:30 appointment."

"Right well, Mrs. W—, will be with you in a second."

Well, alright lady, this time. I'll give you that inch but by God, I'm hungry, and I've got an appointment so don't fool around.

I waited 15-minutes. Right? And finally this lady walks in with this really outrageous dress on.

"Mr. DeBoard?"

"R-I-I-G-H-T!"

I followed her to her office, which took an awful long time, and as soon as we got in she started yabbing and smiling, but I measured her volume, turned mine up a notch higher, stared her straight in the eye and repeated until she stopped to hear:

"Is it true that students are not eligible for donated foods, period?"

One, two, three, four. . . .

"No."

"Far out!"

It's funny, but somehow my anger (impatience?) dissipated just then and I realized that Mrs. W— sort of sensed my presence? Wow, this is progress I thought and she seemed fairly decent and kind although her dress really was awful.

Well it turned out that I would have to supply her with a notarized statement from either parent saying I wasn't being supported financially before donated foods could be granted. "Yes, Mr. DeBoard, I agree that in view of your age (27) this is a ridiculous requirement, but it's part of the procedure, and I can't do anything."

"But what if my father is supporting me and I give you a notarized statement from my mother saying she doesn't

support me? Shouldn't I get two statements?"

One, two, three, four. . . .

"Umm, no, a statement from either parent," in a quieter voice.

"Geez, that seems to be defeating itself, I mean, you ought to get notarized statements from my uncles, my aunts, everyone in the world, hell, how do you know I don't have a lover 10 years older than me who's taking care of me?"

One, two, three, four, to quite a high number here.

Well, that took care of the notarized statement.

Next, and here I got rushed for time so there wasn't anymore fooling around, came a letter from school stating I'm a student, my fees, etc. and any grants I've received, which meant for me being a veteran, a copy of the letter the VA sent me in September stating how much they were going to pay me and for how long. I understand from Mrs. "Funny-Looking" Holloway that the school letter is a simple matter, and I've got the VA letter here somewhere, I hope.

After all that, (1) the notarized statement from parent, (2) letter from school, (3) and letter from VA, all of which Mrs. W— said I would need, I still didn't know if I was eligible.

"Listen, lets pretend I got all these things, Okay, and I just brought them in, okay? Alright so let's figure out if I'm eligible, because if I'm not, it will save me a lot of trouble. Right?"

"Right" Very brisk now, because I've told her I'm very short on time, I have a class at 3:00, and I was kept waiting 15 minutes"

"What's your total income?"

"\$220"

"School expenses?"

"\$37.50 for activities fee and insurance"

"Alright, over nine months that's \$4.95 a month plus you're allowed \$10.00 a month for books, so that's \$14.35 a month off your total income available for living. \$14.35 from \$220.00 is \$205.65. What's your rent?"

"\$5"

"30 per cent of \$205.65 is \$61.70. \$61.70 from \$85.00 is \$23.30. You pay \$23.30 too much for rent. You should only pay 30 per cent of your income for shelter costs, so, \$23.30 comes off what you have available for living, which leaves you \$182.35.

"Since the most allowed is \$183.00, that means you're eligible, and that's without figuring what you pay for utilities!" and she smiled, folks.

I did, too, because I really did not think I would get donated foods and immediately rushed off two letters to my parents stating the situation and decided to use the quickest reply if it contained a notarized statement.

I was a few minutes late for class but no one noticed because Professor Ken Wilson was talking about sex again and I left a note on Tom's desk saying he was wrong, that students were eligible for welfare food, that I was eligible for welfare food, and when I ran into him again he and John somehow fooled me into agreeing to write about it so that others might benefit from the experience, and I bet they're still laughing. Cheese.....

Jim Williams Keeps Mail Moving

By CHERYL DUNCAN

There are a lot people at GCC that work long hard hours to keep the school running on a smooth even keel. These individuals get no recognition at all because their jobs seem insignificant and unimportant.

Mr. James Williams is just such a person. Williams came to work as a part time mailman in 1967. His job has grown with GCC; he now works 8:00 a.m. to 4:30 p.m. everyday. His responsibility has expanded to include stock clerk as well as mailman, and he also helps out in the duplicating center.

Jim makes several trips a day to the post office. He travels between west and the main buildings trying his best to please faculty and students. Quite often he receives a lot of static from those he tries to please. Everyone wants top priority over the next guy.

Jim is one of those many people who are overworked, under-paid and overlooked. It is doubtful that anyone has taken time to say thank you. So I think we should say it now.

Thankyou Jim.

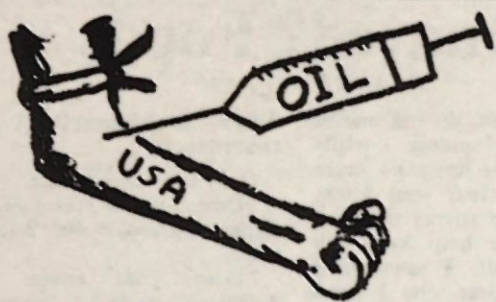
Learn To Ski

Would you like to learn to ski this winter?

Arrangements can now be made through Student Activities to take ski lessons at Berkshire East in Charlemont, beginning Thursday, January 10. Student Activities will sponsor a ski night each week at that popular spot. One buck will admit you. Afterwards you can boogie to live music with your friends.

The GCC ski van will leave the West building at 5 p.m. each Thursday.

Week-day tickets can also be purchased through Student Activities. Again, one buck will buy you a day, night or twilight lift ticket.



If a country can't support its own habit, it should quit. Steve Newton

Is It For Real?

STEVE NEWTON

The only reason the energy crisis is for real is because we believe in it.

When I say believe in it, I mean believe in the system. We believe in a transportation system which is over 60 years old. Without cars and televisions Americans would be lost in a lost world. This is the system we created. So here we are supposedly the greatest country in the world and were on our knees before the Arabs begging for their precious oil because our country runs on oil. And if they don't give us their oil, Nixon, our fearless leader will somehow start a war so we can fight for our oil.

The country doesn't really depend on oil. FORD, GENERAL MOTORS, GULF,

SHELL and the other people that support Nixon depend on it. (The one million dollar contributors) We build cars that go over 100 miles per hour in seconds, that burn rubber the length of streets and only last five or six years before they start polluting the sky. This is good for the rubber companies, gas companies and steel industries. But what about the fields that are now roads and the clear air which has been taken over by air conditioners, which are also good for business. We wonder why kids play in the streets, that's all there is left to play in or the nice flat parking lots.

What we need is a change. We need to get the power back into the peoples hand's, not in the million dollar contributor's.

January Term--

(Continued from Page 1)

Work in Law Enforcement, Short Term Case work, Sim-Soc, Sailing Instruction, Poetry as Catharsis, Modern American Railroad Locomotives, Production Overview for Classroom Projects, Topographic Model-Making, Subsurface Sewage Disposal, Human Sexuality, Transfer: Information and Ideas, Cross Country Skiing, Improving Reference Techniques, Workshop and Seminar on Antiques, Personal Investment in Stocks and Bonds, Story Telling, Construction and Use of Two and Three Dimensional Canvases and Objects, Typewriting, Understanding the Connecticut Valley Environment (to be offered in the Spring, registration underway), Examination of Institutional Life for the

Mentally Retarded and Mentally Ill, Education Workshop, Fieldwork in Early Childhood Education, Introduction to Rock Climbing and Mountaineering, Project 74 Student Group Leader Training, Chemistry and Engineering, Experience in Clay, Introduction to Histology, Appalachian Studies Field Trip, U.S. Foreign Policy, Jazz Ensemble, Art Field Trips to New York Museums and Galleries, The Basics of Reading, Field Trip to San Juan Puerto Rico, Beginning Classical Ballet, Modern Dance, Advanced Television Production, Mathematics, Trade Show, Slide-Tape Show Production, Debate Workshop, Paraprofessional Counselor Training Session for Veterans.

Basketball Schedule

Seven games remain on the schedule for both of GCC's basketball teams; the men's squad and the women's team. Here is the schedule of those games:

Feb. 4 — N. Adams Women at GCC	7:30 p.m.
Feb. 7 — GCC Women at Mt. Holyoke	7:00 p.m.
Feb. 9 — HCC Women at GCC	6 p.m.
HCC Men at GCC	8 p.m.
Feb. 13 — GCC Men at STCC	8 p.m.
Feb. 14 — GCC Men at Vi. Tech	7 p.m.
Feb. 16 — GCC Women at MWCC	6 p.m.
GCC Men at MWCC	8 p.m.
Feb. 18 — GCC Women at N. Adams	6 p.m.
GCC Men at N. Adams	7:30 p.m.
Feb. 20 — GCC Women at B.C.C.	6 p.m.
GCC Men at B.C.C.	8 p.m.
Feb. 23 — QCC Women at GCC	6 p.m.
QCC Men at GCC	8 p.m.

Student Commissioners-

(Continued from Page 1)

was able to see the objectives of SAC in action. A problem was raised by BCC. Students involved in work study at BCC feel that the pay is too low (2.00 hr) and that they could get part-time jobs in town paying more! Getting down to the root of the problem, the conversation dealt with the source, "Where do the funds come from?" 80 per cent are federal funds, and 10 per cent come from the state guidelines that are set up by the Fed. gov't. such as the minimum wage No Less!, and in most cases it is higher than min. wage. But this didn't deal with the students interest and the educational field or type of job he is asked to perform, in order to receive funding for his education. The floor was bubbling with student input,

1. "Students should not be put into a menial task!"

2. Andy — G.C.C.'s policy!!

3. — An anonymous person said "Although a student may request a job which he finds interesting or feels he can learn something of importance in his own field, the student is still requesting money. The school provides a job, he gets paid for performing the job, not for learning."

4. S.C. — Students should definitely be put into a job in his field, if his field is still undecided, he should do something he finds interesting!

5. Hosting Dean — W.S. is a form of financial aid, therefore it is not a course for educational development, it is a job to provide the funding for his education! There are necessary jobs, which a college needs fulfilled, MAINTENANCE, and W.S. Chairman — "I think what we (SAC) are saying is that we would like to see the students work in his own field, or interest. Having agreed on an opinion, the S.C.s then moved on to the next subject on the agenda: Athletics!! It seems that this has been a subject which SAC has spent a great deal of time on, enough so that a committee was formed in order to analyze the cost of Athletics. The chairman explained VERY briefly, the reason this committee was formed. It seems that the major problem has been the amount of money allocated to Athletics and the validity of such an amount. The quorum with great energy, proceeded to spend well over an hour discussing this problem and concern.

The S.C.s presented various view points from their college student inputs. One felt perhaps that the state should fund the Athletic dept. or at least a majority of the cost. Another felt strongly, that the Athletic Directors dictate to the school, rather than 'request or suggest.' A third, more concerned with the scope of student interest and reaching the majority of student desires, questions the "fairness" of say.

The Athletic dept. receiving 1200 dollars, when the drama club received only 200. Justifying this point of view, the S.C. remarked that the plays are entertainment for the entire community at large, where as the sports, were geared to those who participated and those who specifically enjoyed watching from the sidelines. Backing this up another explained, "at our school, the athletic dept. applies for funds as any other club. This year they asked for 17000!! and received 12000!" Aware of the situation the chairman commented, "And they are performing as well as if they had been given the 17000, exact same program!" Concerned about how many students take advantage of Athletics the Chairman pointed out the "Vet Policy". "A general

discharge means that the student can not compete in the league, though, personally, I don't feel that his military record should follow him through his life, to this extent, it does! And that knocks off a good number of students."

Realizing that the discussion was not moving towards any solution, but rather continually rehashing the problem, one S.C. asked if they could receive input for change, in other words, was it possible for them to do something really, or was it a hopeless battle? The answer given very quickly by Dean Simmons, "ABSOLUTELY!" This statement, however, brought us right back to the beginning of the conversation, the 'study'. The information obtained dealt with cost, but the original aim of the committee, was more. Basically, to find out why we have the athletic programs the way they are and what changes could improve it! Unfortunately the S.C.s all expressed the student apathy regarding any change. "They just want someone to set the guidelines and let them play." "We have NO personal input — just complaints!" So again we went around in circles... We need to analyze the program!" "Why did the Athletic director form his program in the way he did?" The discussion began to get very tired, and very heated... "What is the problem?" "Is there a problem or are we just trying to find one?" "Please, let's pinpoint it before we go any further!" And so it began;

1. A large amount of money is given to Athletics without any questions asked, and this seems to be the case in every community college. Why?

2. — What do the students get out of it? It's their money; the majority of the students should use the majority of the money. Not the few who are interested.

3. In some colleges one person is both Athletic director and Student Activities director. He is carrying too much of a load, and spreading himself too thin.

4. The degree of control that Athletics and the director of the dept. have is staggering! The power is incredible! No question, just a hunk on money on demand!

5. Looking objectively, what is the actual student involvement? Their desire, need and the fulfillment of that need. If it exists?

6. What about the priority of Athletics? The priority over other courses and programs in the budget?

A problem did exist, or so was the final agreement, a motion was made and passed, to do an indepth study of ...

Each student Commissioner will meet with their Dean of Students and their Athletics Directors to discuss: the program construction of the Athletics Dept. This information will be gathered before Christmas and the results of compilation will be presented at the next SAC meeting!

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(to be continued)

Fool's Fuel

By ANNA O'BRIEN

With a fuel shortage at our door step, which the administration has politely deemed a crisis in hopes of mustering the patriotic spirit of the American people, it is perhaps time to look at some of the implications surrounding this problem.

Americans are already beginning to feel the squeeze. The majority of the nation's gas stations are closing on Sundays to discourage unnecessary driving. Many citizens and public servants are probably experiencing a bit of a chill in the air at their places of business and even at home if they are taking this whole matter seriously. Yes, even our own GCC is keeping things cool. This could truly become the era of self denial or perhaps physical deprivation.

Looking at this whole problem from a psychological point of view, while using the International Encyclopedia of the Social Sciences as a point of reference, one might find some interesting implications concerning the area of physical deprivation. It has been found that in extreme cases of deprivation a pronounced state of apathy exists. High fatalities have been ascribed to such apathetic conditions. This extreme deprivation existed for United States prisoners of War in Korea. The apathetic response pattern of these prisoners was termed "give up-itis".

Could GCC students possibly fall prey to the perils of "give up-itis" in the near future? The question poses some relevance when you consider the fate of the Alpine Explorers who, overcome by the cold, lay down

for a brief rest. Only to slip into eternal sleep. Their bodies forever frozen in the snowy North.

The administration would have us believe the lowering of our thermostats to 68 degrees is indeed more healthy. But, what of that day when the College squeaks its last drop of fuel through the furnace, and there's no more to be had? Will our student body then give in to "give up-itis" to join the ranks of the sleep Alpine explorers? The day could come when the creative professor might do everything but stand on his head, and even that if physically possible, to keep his students alert.

Picture if you will the College's own Dr. Webster at the mercy of the elements attempting to promote his studies in American History. While standing on his head and vigorously juggling books with his feet to keep his scholar's attention, the good doctor would be lucky if he made it through his opening remarks before the entire room succumbed to dormancy.

And, what of our Arabian friends, who out of sheer necessity or perhaps was policy, have cut off our oil supply? The Encyclopedia of Social Sciences does a bit on reinforcement and deprivation. In short it says that some environmental events will be effective as reinforcers only if the organism has been deprived of some commodity. It's like the man who runs out of hot water in his bath and feels that he needs a new and larger hot water heater. Or perhaps, the man who runs out of heating oil and runs out to demand a new foreign policy.